YEAR 6 – SUMMER 2 RELATIONSHIPS EDUCATION KNOWLEDGE ORGANISER

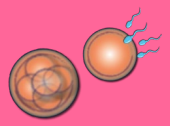
WHEN DO I NEED CONSENT?

- When touching someone, including hugs or high-fives.
- Before sharing personal information or photos.
- To enter someone's personal space or room.
- When making decisions that affect someone else.
- If someone wants to borrow something.
- Couples in intimate relationships should always give consent before any physical contact.

MAKING BABIES



Sexual intercourse: The male and female join their bodies together, and the male's sperm is released into the female's body.



Fertilisation: Millions of sperm travel towards the fallopian tube, where one sperm fertilises the female's egg.

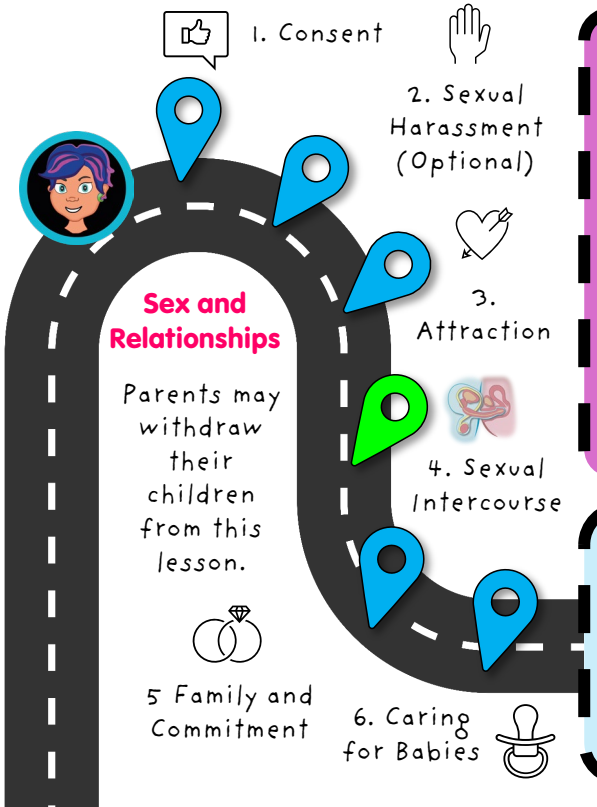


Implantation: The fertilised egg travels to the uterus and attaches to the lining.

Pregnancy: The fertilised egg develops into a baby inside the mother's uterus.

KEY TERMS

Consent	Giving permission or agreeing to something. It means saying "yes" or allowing someone to do something.
Bodily Autonomy	The right to make decisions about your own body without others controlling or interfering with it.
Sexual Harassment	When someone makes unwanted or inappropriate comments, touches, or actions with a sexual element that make another person feel uncomfortable or unsafe.
Attraction	A feeling of being drawn to someone as a friend, emotionally, or romantically.
Sexual Intercourse	The process that allows a male's sperm to reach a female's egg, which can lead to pregnancy.
Natural Conception	When a pregnancy begins after a male's sperm meets a female's egg inside her body following sexual intercourse.
IVF	A medical process that helps a couple have a baby by fertilising an egg outside the body and then placing it into the mother's uterus to grow.



CARING FOR BABIES



Feeding: Babies need milk, either breast milk or formula, to help them grow.



Sleeping: Newborns sleep a lot and need a safe place to rest, like a crib.

Hygiene: Babies need regular nappy changes and gentle cleaning to stay healthy.



Love & Safety: Holding, comforting, and keeping babies safe helps them feel secure and happy.

PROGRESSION AND GOLDEN THREAD

This Year 6 Sex and Relationships Unit builds on previous learning. In KS1, we learned about private body parts and personal boundaries. In LKS2, we explored permission, boundaries, secrets, and unsafe touch. This year, we will deepen our understanding by discussing consent, as well as unwanted and inappropriate words and contact. We'll also learn about attraction before our Starting a Family lesson, where we'll cover how babies are conceived naturally. This builds on our Spring term fertilisation and conception lessons, approaching the topic within the context of loving relationships.